Teacher Sayda Boulila **Unit 4:Parts of the body *Lesson plan***

**Schoo**l Ain fallet **Lesson 11** : Billy the clown

**General objective** :At the end of the lesson pupils should be able to describe a body using the appropriate vocabulary and structures of the day

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| **Warmup** | ***objectives*** |  ***T Activities***  | ***P activities*** | ***Reinforcement and evaluation***  |
| Review what’s this / what are these and the parts of the body  | \*song head an shoulders \* \*Correction of the home fun :fill in the blanks crossword S.B p57 |  Arm –shoulder-arm-mouth-hand-eye-earCorrection on the board  | Questions /answers Pair practice what this ?this is an arm / a nose .What are these ? These are shoulders / feet /… |
| **Presentat****i****on** | Present and reinforce the new vocabulary and structures : clown- brown –blue –black -big-small-(vocab.of the body)What colour is …..What colour are …. | T-says :”I’m going to draw a picture look and guess what is it ?Stock Image - clown illustration.  fotosearch - search  stock photos,  pictures, images,  and photo clipart T-draws the picture gradually until she got a picture of a clown What’s this ?Check the pronunciation of the world clown do not confuse between the French and the English language Do you know who’s this clown ?If you want to know his name open your books on p 58 and look at the title of the lesson What his name ?Now look at billy the clown let’s describe him T.presents. a picture of billy the clown she motivate the student to describe him look his hair is brown so what colour is his hair? his nose is big his eyes are blue so what colour are his eyes? T-whenever she present e new word she asks the students to write it on their slates .What’s new today Little is the synonym of smallBig is the opposite of little and small | It’s a face / these are eyes /this is a mouth/ this is a noseThis is a picture of a clown They repeat the word clown And write it on their slates They guess the name of the the clown Billy the clownHis hair is brown/it’s brown His eyes are blue / they are blue It’s Billy the clown Play the role of the teacher and ask the question what colour is this +part of the body ?It’s +colour Write the new words on the board ( clown- brown –blue –black -big-small) and on the picture of the clown | **Pair practice** \*What colour is your hair It’s black / brown / blond\*what’s this ? what are these?This is a big nose this a little nose These are big ears these are small ears  |
| **rhyme**  | Reuse the new vocabulary and structure  | Rhyme Billy the clownListen and say who’s speaking in the rhyme What does he say ?to learn the rhyme by phasing | Billy the clown I’m billy the clown I’m big my feet are big My face is big my nose is bigAnd my ears are smallMy hair is brown My eyes are blueI’m billy the clown  | St.Play the role of billy the clownSing all together in pairs and aloneExtention of the rhyme I’m the farmer brown Describe the farmer Brown and his dog bingo  |
| **Prac****T****i****ce**  | Reuse and employ the structure and the vocabulary in other contexts | Sb p59 Reading :read and answer the questionsMatch / reorder the words to get sentences sbp60Complete the identity card **Home fun****match** Explain the exercise before asking the students to do it at home  | Silent reading Complete the bubble Answer with yes or now :loud reading for justificationCorrection on the board Describe him selfTo be done at home  | Write the opposite of big Write the synonym of smallUse the words in sentences  |