Teacher Sayda Boulila **Unit 4:Parts of the body *Lesson plan***

**Schoo**l Ain fallet **Lesson 11** : Billy the clown

**General objective** :At the end of the lesson pupils should be able to describe a body using the appropriate vocabulary and structures of the day

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| **Warmup** | ***objectives*** | ***T Activities*** | ***P activities*** | ***Reinforcement and evaluation*** |
| Review what’s this / what are these and the parts of the body | \*song head an shoulders \* \*Correction of the home fun :fill in the blanks crossword S.B p57 | Arm –shoulder-arm-mouth-hand-eye-ear  Correction on the board | Questions /answers  Pair practice what this ?this is an arm / a nose .  What are these ?  These are shoulders / feet /… |
| **Presentat**  **i**  **on** | Present and reinforce the new vocabulary and structures : clown- brown –blue –black -big-small-(vocab.of the body)  What colour is …..  What colour are …. | T-says :”I’m going to draw a picture look and guess what is it ?  Stock Image - clown illustration.  fotosearch - search  stock photos,  pictures, images,  and photo clipart    T-draws the picture gradually until she got a picture of a clown  What’s this ?  Check the pronunciation of the world clown do not confuse between the French and the English language  Do you know who’s this clown ?  If you want to know his name open your books on p 58 and look at the title of the lesson  What his name ?  Now look at billy the clown let’s describe him  T.presents. a picture of billy the clown she motivate the student to describe him look his hair is brown so what colour is his hair? his nose is big his eyes are blue so what colour are his eyes?  T-whenever she present e new word she asks the students to write it on their slates .  What’s new today  Little is the synonym of small  Big is the opposite of little and small | It’s a face / these are eyes /this is a mouth/ this is a nose  This is a picture of a clown  They repeat the word clown  And write it on their slates  They guess the name of the the clown  Billy the clown  His hair is brown/it’s brown  His eyes are blue / they are blue  It’s Billy the clown  Play the role of the teacher and ask the question what colour is this +part of the body ?  It’s +colour  Write the new words on the board ( clown- brown –blue –black -big-small) and on the picture of the clown | **Pair practice**  \*What colour is your hair  It’s black / brown / blond  \*what’s this ? what are these?  This is a big nose this a little nose  These are big ears these are small ears |
| **rhyme** | Reuse the new vocabulary and structure | Rhyme Billy the clown  Listen and say who’s speaking in the rhyme  What does he say ?  to learn the rhyme by phasing | Billy the clown  I’m billy the clown  I’m big my feet are big  My face is big my nose is big  And my ears are small  My hair is brown  My eyes are blue  I’m billy the clown | St.Play the role of billy the clown  Sing all together in pairs and alone  Extention of the rhyme  I’m the farmer brown  Describe the farmer Brown and his dog bingo |
| **Prac**  **T**  **i**  **ce** | Reuse and employ the structure and the vocabulary in other contexts | Sb p59 Reading :read and answer the questions  Match / reorder the words to get sentences sbp60  Complete the identity card  **Home fun**  **match**  Explain the exercise before asking the students to do it at home | Silent reading  Complete the bubble  Answer with yes or now :loud reading for justification  Correction on the board  Describe him self  To be done at home | Write the opposite of big  Write the synonym of small  Use the words in sentences |